

Preventing Extremism and Radicalisation

Approved by: Safeguarding Team **Date:** 10/03/2021

Last reviewed on: 10/03/2021

Next review due by: 10/03/2023

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Preventing Extremism and Radicalisation

1. Policy Statement

Camphill Wakefield is committed to providing a secure environment for its staff and students, where everyone feel safe and are kept safe. All staff at Camphill Wakefield recognise that safeguarding is everyone's responsibility irrespective of the role they undertake or whether their role has direct contact or responsibility for students or not.

In adhering to this policy, and the procedures therein, staff and visitors will contribute to Camphill Wakefield's delivery of the outcomes as laid down in the HM Government's 'Revised Prevent Duty Guidance for England and Wales, July 2015'.

"the physical, mental health and emotional well-being of students and staff; the protection of students from harm and neglect; the education, training and recreation of students; the contribution made by them to society; and their social and economic well-being."

This Preventing Extremism and Radicalisation Policy is one element within our overall arrangements to Safeguard and Promote the Welfare of all students and staff, in line with our statutory duties.

Our college Preventing Extremism and Radicalisation Safeguarding Policy also draws upon the guidance contained in 'Creating safe learning communities – self assessment tool August 2015' and the 'Counter Terrorism and Security Act 2015'.

2. Ethos and Practice

When operating this policy Camphill Wakefield uses the following accepted Governmental definition of extremism which is:

'Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas'.

There is no place for extremist views of any kind in our college, whether from internal sources — students, staff or Trustees, or external sources - college community, external agencies or individuals. Our students see our college as a safe place where they can explore controversial issues safely and where our teachers encourage and facilitate this — we have a duty to ensure this happens.

As a college we recognise that extremism and exposure to extremist materials and influences can lead to poor outcomes for children and so should be addressed as a safeguarding concern as set out in this policy. We also recognise that if we fail to challenge extremist views we are failing to protect our students.

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Extremists of all persuasions aim to develop destructive relationships between different communities by promoting division, fear and mistrust of others based on ignorance or prejudice and thereby limiting the life chances of young people.

Therefore, at Camphill Wakefield we will provide a broad and balanced curriculum, delivered by skilled professionals, so that our students, staff and volunteers are enriched, understand and become tolerant of difference and diversity and also to ensure that they thrive, feel valued and not marginalised.

Furthermore, at Camphill Wakefield we are aware that young people can be exposed to extremist influences or prejudiced views from an early age which emanate from a variety of sources and media, including via the internet, and at times students may themselves reflect or display views that may be discriminatory, prejudiced or extremist, including using derogatory language.

Any prejudice, discrimination or extremist views, including derogatory language, displayed by students or staff will always be challenged and where appropriate dealt with in line with our policies and procedures, and the Code of Conduct and Disciplinary Procedures for staff as contained in the HR handbook.

As part of wider safeguarding responsibilities college staff will be alert to:

- Disclosures by students of their exposure to the extremist actions, views or materials of others outside of college, such as in their homes or community groups, especially where students have not actively sought these out;
- Graffiti symbols, writing or art work promoting extremist messages or images;
- Students accessing extremist material online, including through social networking sites;
- Parental reports of changes in behaviour, friendship or actions and requests for assistance;
- Partner colleges, local authority services, police reports of issues affecting students in other colleges or settings;
- Students voicing opinions drawn from extremist ideologies and narratives;
- Use of extremist or 'hate' terms to exclude others or incite violence;
- Intolerance of difference, whether secular or religious or, in line with our equalities policy, views based on, but not exclusive to, gender, disability, homophobia, race, colour or culture;
- Attempts to impose extremist views or practices on others;
- Anti-western or Anti-British views.

Our college will closely follow any locally agreed procedure as set out by the Local Authority and 'the UK Government' s ***Revised Prevent Duty Guidance for England and Wales, July 2015***'.

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British Values

At Camphill Wakefield, we have determined "British Values" to be:

- Democracy
- The rule of law
- Individual liberty
- Mutual tolerance and respect

As a college we aim to develop and nurture these by:

- Planning a vibrant, engaging meeting programme with core ethical values and beliefs at its heart
- A well-structured Personal, Social, Health and Citizenship education programme which addresses the requirements of the programmes of study (looking at Democracy, Freedom, the rule of law, Human Rights and responsibilities) as such as our students are able to access
- An effective learner forum enabling students to actively participate in the democratic process
- A broad and balanced curriculum which addresses many of these core values across a range of subject areas
- A Code of Conduct which is regularly referred to and communicated with students and staff, reiterating that we are a college community built on mutual respect and understanding
- Adopting restorative approaches, where possible, to resolve any difficulties between members of our college community
- Having a rigorous commitment to student safety (for example: risk assessments for educational visits policy and procedures, Safeguarding procedures, Code of Conduct and Health and Safety procedures)

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3. Teaching Approaches

Camphill Wakefield will strive to eradicate the assumptions that can lead to some young people becoming alienated and disempowered. In our college this will be achieved by good teaching, primarily via Personal, Development and Citizenship curricula; but also by adopting the methods outlined in the Government's guidance 'Teaching approaches that help build resilience to extremism among young people'¹.

We will ensure that all of our teaching approaches help our students build resilience to extremism and give students a positive sense of identity through the development of critical thinking skills. We will ensure that all of our staff are equipped to recognise extremism and are skilled and confident enough to challenge it.

We will be flexible enough to adapt our teaching approaches, as appropriate, so as to address specific issues. We will do this through:

- Making a connection with young people through good teaching and a person centred approach;
- Facilitating a 'safe space' for dialogue, and
- Equipping our students with the appropriate skills, knowledge, understanding and awareness for resilience.

Our goal is to build mutual respect and understanding and to promote the use of dialogue not violence as a form of conflict resolution.

We will also work with local partners, families and communities in our efforts to ensure our college understands and embraces our local context and values in challenging extremist views and to assist in the broadening of our students' experiences and horizons.

We will help support students who may be vulnerable to such influences as part of our wider safeguarding responsibilities and where we believe a student is being directly affected by extremist materials or influences we will ensure that that college is offered mentoring. Additionally in such instances our college will seek external support from the Local Authority and/or local partnership structures working to prevent extremism.

At Camphill Wakefield we will promote the values of democracy, the rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs. We will teach and encourage students to respect one another and to respect and tolerate difference, especially those of a different faith or no faith.

¹www.gov.uk/government/publications/teaching-approaches-that-help-to-build-resilience-to-extremism-among-young-people

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4. Use of external agencies and speakers

At Camphill Wakefield we encourage the use of external agencies or speakers to enrich the experiences of our students and staff, however we will positively vet those external agencies, individuals or speakers who we engage to provide such learning opportunities or experiences for our students and staff.

Our college will assess the suitability and effectiveness of input from external agencies or individuals to ensure that:

- Any messages communicated to students are consistent with the ethos of the college and do not marginalise any communities, groups or individuals;
- Any messages do not seek to glorify criminal activity or violent extremism or seek to radicalise students through extreme or narrow views of faith, religion or culture or other ideologies;
- Activities are properly embedded in the curriculum and clearly mapped to schemes of work to avoid contradictory messages or duplication;
- Activities are matched to the needs of students;
- Activities are carefully evaluated by the college to ensure that they are effective.

5. Whistleblowing

Where there are concerns of extremism or radicalisation students, staff and Trustees will be encouraged to make use of our internal systems to Whistle Blow or raise any issue in confidence.

They must inform the Principal straight away (or if it relates to Principal, inform the Chair of Trustees).

6. Safeguarding

Please refer to our Safeguarding Policy for the full procedural framework on our Safeguarding duties.

7. Self-assessment

The Trustees and Leadership Team will conduct a self-assessment on an annual basis in line with the Ofsted guidance.

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When responding to each of the questions, we will indicate the college's level of compliance with best practice in the creation of a safe learning community, according the following RAG criteria:

- Red – Significant divergence from the Counter Terrorism and Security Act 2015 and best practice: a fundamental review of current approach is required.
- Amber – Partial compliance with the Counter Terrorism and Security Act 2015 and best practice, some additional actions and improvements to procedures are required to reach full compliance.
- Green – Full compliance with the Counter Terrorism and Security Act 2015 and best practice

8. Role of the Governing Body

The Governing Body of our college will undertake appropriate training to ensure that they are clear about their role and the parameters of their responsibilities as Trustees, including their statutory safeguarding duties.

The board of Trustees supports the ethos and values of our college and will support the college in tackling extremism and radicalisation.

In line with the provisions set out in line with legislation in the 'Counter Terrorism and Security Act 2015 the Governing Body will challenge the college's leadership team on the delivery of this policy and monitor its effectiveness.

9. Key Contacts

Prevent Contacts – referral form see templates on WDSCB website.

Rachel Payling L.A. Prevent Coordinator 01924 305352

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10. Review

Trustees will review this policy as required