

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to students at home**

A student's first day or two of being educated remotely might look different from our standard approach while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of students being sent home?**

Resources will be available on our website and you can speak to your welfare contact about having work sent directly from tutors.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Much of our work at Camphill is hands on, practical learning activities which can be difficult to recreate at home. However we will use a combination of resources appropriate to each student.

- Practical activities with instructions and resources set home via post.
- Worksheets, linked to the curriculum will be sent via email or post.
- Online/ remote learning, there will be a daily check in via Zoom each morning (link provided) and online sessions to access and join with peers.
- You will receive a weekly call from your welfare contact to see how you are, if there are any support needs and to speak about learning that has taken place as well as any other activities you have been encouraging at home where we can then identify learning is taking place.



## **Remote teaching and study time each day**

### **How long can I expect work set by the college to take my child each day?**

We understand that for some students it is difficult to engage them in learning outside of the college setting. We also understand you have other pressures at home and that the level of engagement varies from student to student. We can support you to identify learning opportunities in everyday tasks around the home.

Whilst we expect that students will engage in learning, we don't feel it appropriate to set a number of hours each day.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Access will be via Zoom and email.

We are currently developing an online student portal which will enable students to complete work remotely.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some students may not have suitable online access at home.

If you don't have access to internet connection or a device which to support home learning we can support with the following:

- Speak to your welfare contact about the loan of laptops or tablets.
- If you do not have an internet connection at home and feel this would be beneficial we can loan a dongle which will allow internet access to a device. Speak to your welfare contact for more information.
- We have a list of students who prefer printed materials to be sent home. We will post worksheets and resources on a weekly basis.
- Students without internet access can return work to us or work completed can be discussed during your weekly welfare call.



## **How will my child be taught remotely?**

We use a combination of the following approaches to teach students remotely:

- live check in session to promote contact and discussion with college staff, but more importantly between peers.
- recorded teaching sessions either by tutors or via Oak National Academy
- printed paper packs produced by tutors (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

## **How will you assess work and progress?**

We will speak with you weekly to discuss progress made with home learning and any specific needs we need to take into consideration.

We will link learning to EHCP outcomes to ensure students are still following their personalised curriculum.

## **Remote education for self-isolating students**

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

## **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Should a student need to self-isolate we will contact you and set work which is appropriate to your session and related to your individual EHCP outcomes.

